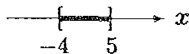
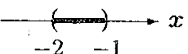
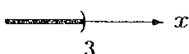
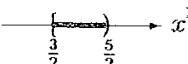

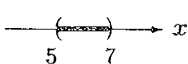
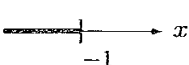


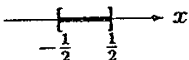
Chapter 1

Functions

1.1 The Real Numbers

1. Notice that $4 \cdot 16 = 64 > 63 = 9 \cdot 7$. Multiplying by the positive number $1/(9 \cdot 16)$, we have $(4 \cdot 16)/(9 \cdot 16) > (9 \cdot 7)/(9 \cdot 16)$ or $\frac{4}{9} > \frac{7}{16}$. Therefore, $a > b$.
2. Notice that $7 \cdot (0.142857) = 0.999999 < 1$. Multiplying by the *negative* number $-\frac{1}{7}$, we have that $-7 \cdot (0.142857)/7 > -\frac{1}{7}$ or $-0.142857 > -\frac{1}{7}$. Therefore $a < b$.
3. Since $\pi^2 > (3.14)^2 = 9.8596$, we have $a > b$.
4. Since $(3.2)^2 = 10.24$, $a > b$.
5. $(1.41)^2 = 1.9881 < 2$, so $\sqrt{2} > 1.41$.
6. $(3.3)^2 = 10.89 < 11$, so $\sqrt{11} > 3.3$.
7. Closed, bounded: 
8. Open, bounded: 
9. Open, unbounded: 
10. Half-open, bounded: 
11. Closed, unbounded: 
12. Open, bounded: 
13. Closed, unbounded: 

Exercise Set 1.1

14. Closed, bounded: 

15. $(-3, 4)$

16. $(-\infty, 3)$

17. $(1, \infty)$

18. $(-\infty, \infty)$

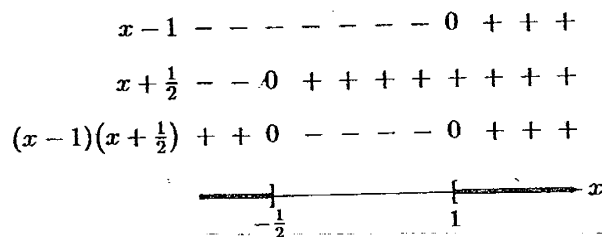
19. If $-6x - 2 > 5$, then $-6x > 7$, so $x < -\frac{7}{6}$. Thus the solution is $(-\infty, -\frac{7}{6})$.

20. If $4 - 3x \geq 7$, then $-3x \geq 3$, so $x \leq -1$. Thus the solution is $(-\infty, -1]$.

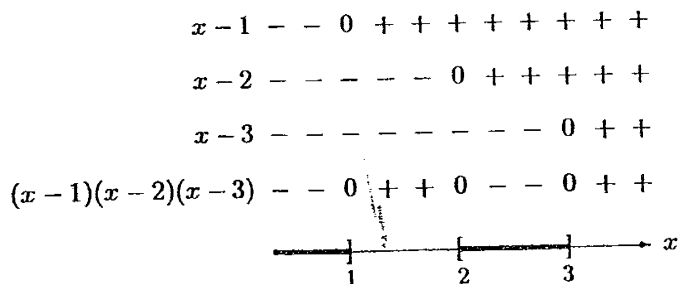
21. If $-1 \leq 2x - 3 < 4$, then $2 \leq 2x < 7$, so $1 \leq x < \frac{7}{2}$. Thus the solution is $[1, \frac{7}{2})$.

22. If $-0.1 < 3x + 4 < 0.1$, then $-4.1 < 3x < -3.9$, so $-4.1/3 < x < -1.3$. Thus the solution is $(-4.1/3, -1.3)$.

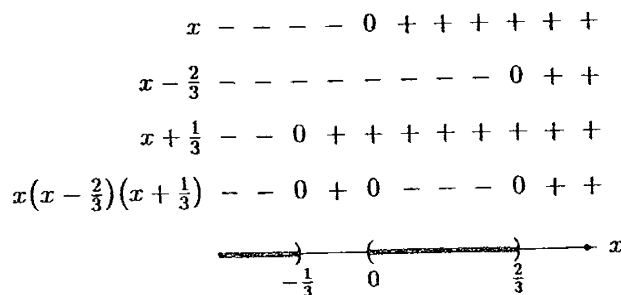
23. From the diagram we see that the solution is the union of $(-\infty, -\frac{1}{2}]$ and $[1, \infty)$.



24. From the diagram we see that the solution is the union of $(-\infty, 1]$ and $[2, 3]$.

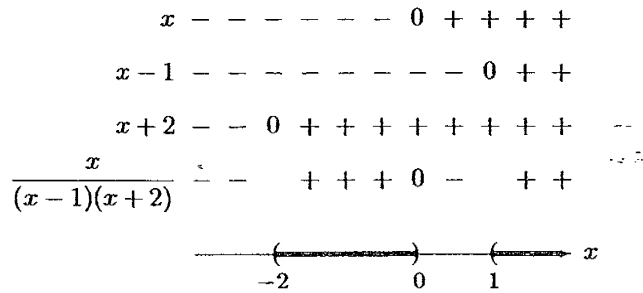


25. From the diagram we see that the solution is the union of $(-\infty, -\frac{1}{3})$ and $(0, \frac{2}{3})$.

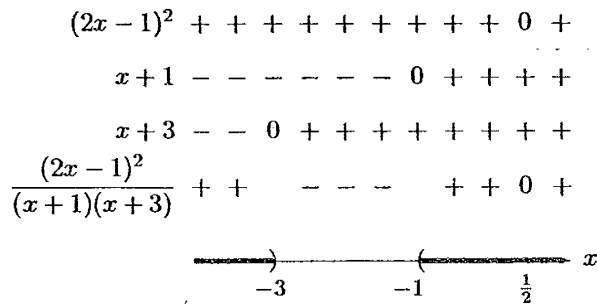


Exercise Set 1.1

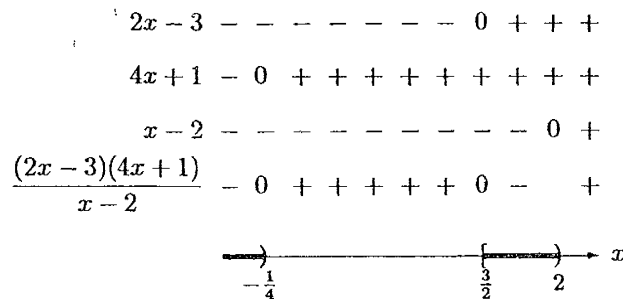
26. From the diagram we see that the solution is the union of $(-2, 0)$ and $(1, \infty)$.



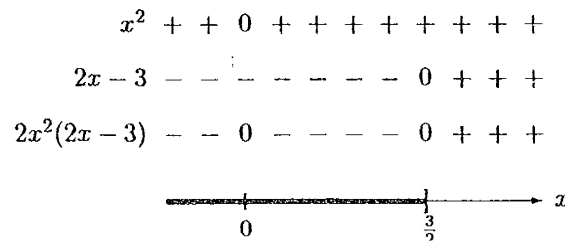
27. From the diagram we see that the solution is the union of $(-\infty, -3)$ and $(-1, \infty)$.



28. From the diagram we see that the solution is the union of $(-\infty, -\frac{1}{4}]$ and $[\frac{3}{2}, 2)$.

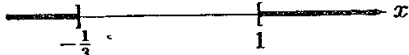


29. The given inequality is equivalent to $2x^2(2x-3) \leq 0$. From the diagram we see that the solution is $(-\infty, \frac{3}{2}]$.

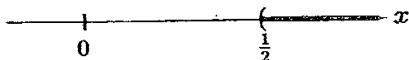


30. The given inequality is equivalent to $(3x+1)(x-1) \geq 0$. From the diagram we see that the solution is the union of $(-\infty, -\frac{1}{3}]$ and $[1, \infty)$.

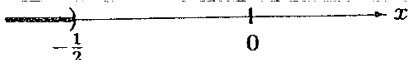
Exercise Set 1.1

$$\begin{array}{cccccccccccc}
 3x+1 & - & - & 0 & + & + & + & + & + & + & + & + \\
 x-1 & - & - & - & - & - & - & - & 0 & + & + & + \\
 (3x+1)(x-1) & + & + & 0 & - & - & - & - & 0 & + & + & +
 \end{array}$$


31. The given inequality is equivalent to $(8x^3 - 1)/x^2 > 0$. From the diagram we see that the solution is $(\frac{1}{2}, \infty)$.

$$\begin{array}{cccccccccccc}
 8x^3 - 1 & - & - & - & - & - & - & - & 0 & + & + & + \\
 x^2 & + & + & 0 & + & + & + & + & + & + & + & + \\
 \frac{8x^3 - 1}{x^2} & - & - & - & - & - & - & - & 0 & + & + & +
 \end{array}$$


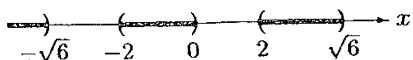
32. The given inequality is equivalent to $(8x^3 + 1)/x^2 < 0$. From the diagram we see that the solution is $(-\infty, -\frac{1}{2})$.

$$\begin{array}{cccccccccccc}
 8x^3 + 1 & - & - & 0 & + & + & + & + & + & + & + & + \\
 x^2 & + & + & + & + & + & + & + & 0 & + & + & + \\
 \frac{8x^3 + 1}{x^2} & - & - & 0 & + & + & + & + & + & + & + & +
 \end{array}$$


33. The given inequality is equivalent to

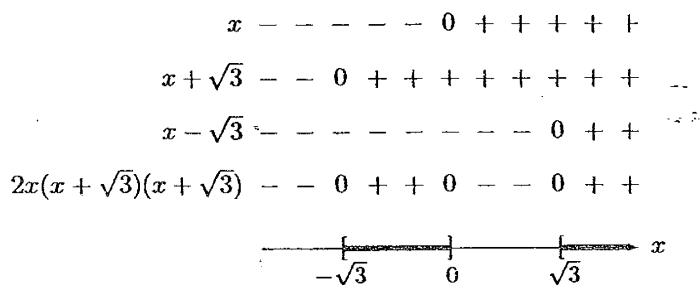
$$\frac{4x(x + \sqrt{6})(x - \sqrt{6})}{(x + 2)(x - 2)} < 0.$$

From the diagram we see that the solution is the union of $(-\infty, -\sqrt{6})$, $(-2, 0)$, and $(2, \sqrt{6})$.

$$\begin{array}{cccccccccccc}
 x & - & - & - & - & - & - & - & 0 & + & + & + & + \\
 x + \sqrt{6} & - & 0 & + & + & + & + & + & + & + & + & + & + \\
 x - \sqrt{6} & - & - & - & - & - & - & - & - & 0 & + & + & + \\
 x + 2 & - & - & - & 0 & + & + & + & + & + & + & + & + \\
 x - 2 & - & - & - & - & - & - & - & 0 & + & + & + & + \\
 \frac{4x(x + \sqrt{6})(x - \sqrt{6})}{(x + 2)(x - 2)} & - & 0 & + & - & 0 & + & - & 0 & + & - & 0 & +
 \end{array}$$


Exercise Set 1.1

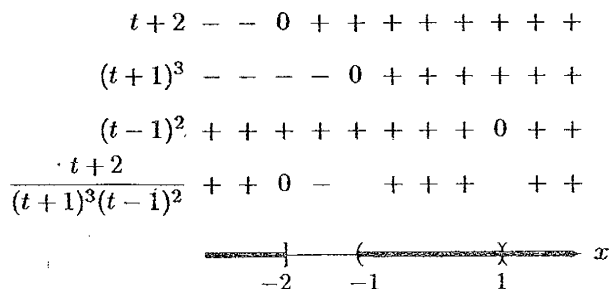
34. Since $(x^2 + 1)^3 > 0$ for all x , the given inequality is equivalent to $2x(x + \sqrt{3})(x - \sqrt{3}) \geq 0$. From the diagram we see that the solution is the union of $[-\sqrt{3}, 0]$ and $[\sqrt{3}, \infty)$.



35. The given inequality is equivalent to

$$\frac{(t+2)(t-1)}{(t+1)^3(t-1)^3} \geq 0 \quad \text{or} \quad \frac{t+2}{(t+1)^3(t-1)^2} \geq 0.$$

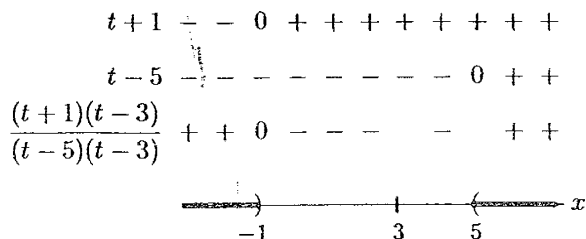
From the diagram we see that the solution is the union of $(-\infty, -2]$, $(-1, 1)$, and $(1, \infty)$.



36. The given inequality is equivalent to

$$\frac{(t+1)(t-3)}{(t-5)(t-3)} > 0,$$

that is, $(t+1)/(t-5) > 0$ and $t \neq 3$. From the diagram we see that the solution is the union of $(-\infty, -1)$ and $(5, \infty)$.



37. Observe that $\sqrt{9-6x}$ is defined only for $x \leq \frac{9}{6} = \frac{3}{2}$ and that $\sqrt{9-6x} > 0$ for $x < \frac{3}{2}$. Thus the given inequality is equivalent to the pair of inequalities $x < \frac{3}{2}$ and $2-x > 0$ (that is, $x < 2$). Thus the solution is $(-\infty, \frac{3}{2})$.

38. Observe that $(1-x^2)^{1/2}$ is defined only for $-1 \leq x \leq 1$ and that $(1-x^2)^{1/2} > 0$ for $-1 < x < 1$. Moreover, $2x^2 - 1 = 2(x + \sqrt{2}/2)(x - \sqrt{2}/2)$. Thus the given inequality is equivalent to the pair of

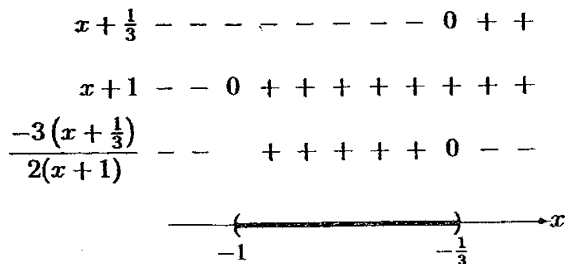
Exercise Set 1.1

inequalities $-1 < x < 1$ and $2(x + \sqrt{2}/2)(x - \sqrt{2}/2) < 0$ (that is, $-\sqrt{2}/2 < x < \sqrt{2}/2$). Thus the solution is $(-\sqrt{2}/2, \sqrt{2}/2)$.

39. The given inequality is equivalent to

$$\frac{1}{x+1} - \frac{3}{2} > 0 \quad \text{or} \quad \frac{-3(x + \frac{1}{3})}{2(x+1)} > 0.$$

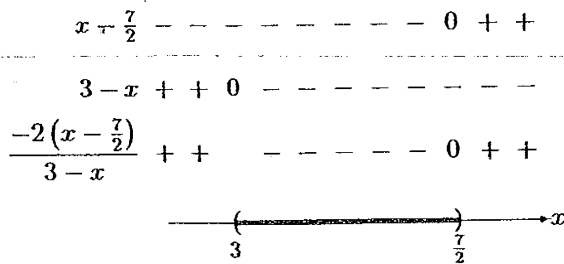
From the diagram we see that the solution is $(-1, -\frac{1}{3})$.



40. The given inequality is equivalent to

$$\frac{1}{3-x} + 2 < 0, \quad \text{or} \quad \frac{-2(x - \frac{7}{2})}{3-x} < 0.$$

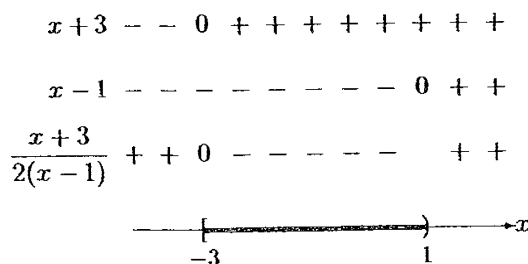
From the diagram we see that the solution is $(3, \frac{7}{2})$.



41. The given inequality is equivalent to

$$\frac{x+1}{x-1} - \frac{1}{2} \leq 0, \quad \text{or} \quad \frac{x+3}{2(x-1)} \leq 0.$$

From the diagram we see that the solution is $[-3, 1)$.

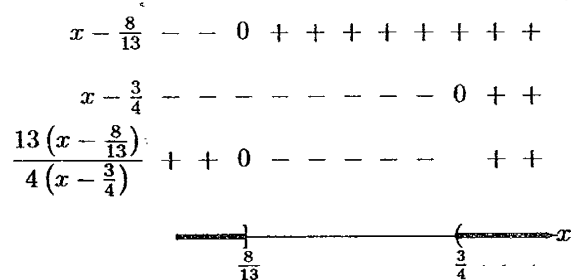


Exercise Set 1.1

42. The given inequality is equivalent to

$$\frac{2-5x}{3-4x} + 2 \geq 0 \quad \text{or} \quad \frac{-13x+8}{3-4x} \geq 0 \quad \text{or} \quad \frac{13(x-8/13)}{4(x-3/4)} \geq 0.$$

From the diagram we see that the solution is the union of $(-\infty, \frac{8}{13}]$ and $(\frac{3}{4}, \infty)$.



43. $-|-3| = -3$

44. $|-\sqrt{2}|^2 = (\sqrt{2})^2 = 2$

45. $|-5| + |5| = 5 + 5 = 10$

46. $|-5| - |5| = 5 - 5 = 0$

47. $|x| = 1$ if $x = 1$ or $-x = 1$; the solution is $-1, 1$.

48. $|x| = \pi$ if $x = \pi$ or $-x = \pi$; the solution is $-\pi, \pi$.

49. $|x-1| = 2$ if $x-1 = 2$ (so that $x = 3$), or $-(x-1) = 2$ (so that $-x+1 = 2$, or $x = -1$); the solution is $-1, 3$.

50. $|2x - \frac{1}{2}| = \frac{1}{2}$ if $2x - \frac{1}{2} = \frac{1}{2}$ (so that $2x = 1$, or $x = \frac{1}{2}$), or $-(2x - \frac{1}{2}) = \frac{1}{2}$ (so that $-2x = 0$, or $x = 0$); the solution is $0, \frac{1}{2}$.

51. $|6x + 5| = 0$ if $6x + 5 = 0$, or $x = -\frac{5}{6}$; the solution is $-\frac{5}{6}$.

52. $|3 - 4x| = 2$ if $3 - 4x = 2$ (so that $-4x = -1$, or $x = \frac{1}{4}$), or $-(3 - 4x) = 2$ (so that $4x = 5$, or $x = \frac{5}{4}$); the solution is $\frac{1}{4}, \frac{5}{4}$.

53. If $|x| = |x|^2$, then either $|x| = 0$ or we may divide by $|x|$ to obtain $1 = |x|$ (so that $x = -1$ or $x = 1$). The solution is $-1, 0, 1$.

54. If $|x| = |1-x|$, then either $x = 1-x$ or $-x = 1-x$. If $x = 1-x$, then $2x = 1$, or $x = \frac{1}{2}$. If $-x = 1-x$, then $0 = 1$, which is impossible. The solution is $\frac{1}{2}$.

55. If $|x+1|^2 + 3|x+1| - 4 = 0$, then $(|x+1|+4)(|x+1|-1) = 0$. Since $|x+1|+4 \neq 0$ it follows that $|x+1|-1 = 0$, or $|x+1| = 1$. Thus either $x+1 = 1$ (so that $x = 0$), or $-(x+1) = 1$ (so that $-x = 2$, or $x = -2$). The solution is $0, -2$.

Exercise Set 1.1

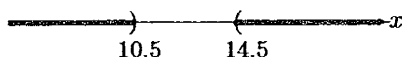
56. Let $u = |x-2|$. Then $|x-2|^2 - |x-2| = 6$ becomes $u^2 - u = 6$, or $u^2 - u - 6 = 0$, so that $(u-3)(u+2) = 0$, and thus $u = -2$ or $u = 3$. Since $u = |x-2| \geq 0$, it follows that $u = 3$, so $3 = u = |x-2|$. Therefore either $x-2 = 3$ (so that $x = 5$), or $-(x-2) = 3$ (so that $x = -1$). The solution is $-1, 5$.
57. If $|x+4| = |x-4|$, then either $x+4 = x-4$ (so that $4 = -4$, which is impossible), or $x+4 = -(x-4)$ (so that $2x = 0$, or $x = 0$). The solution is 0 .
58. If $|x-1| = |2x+1|$, then either $x-1 = 2x+1$ (so that $x = -2$), or $x-1 = -(2x+1)$ (so that $3x = 0$, or $x = 0$). The solution is $-2, 0$.
59. If $|x-2| < 1$, then $-1 < x-2 < 1$, or $1 < x < 3$. The solution is $(1, 3)$.
60. If $|x-4| < 0.1$, then $-0.1 < x-4 < 0.1$, or $3.9 < x < 4.1$. The solution is $(3.9, 4.1)$.
61. If $|x+1| < 0.01$, then $-0.01 < x+1 < 0.01$, or $-1.01 < x < -0.99$. The solution is $(-1.01, -0.99)$.
62. If $|x + \frac{1}{2}| \leq 2$, then $-2 \leq x + \frac{1}{2} \leq 2$, or $-\frac{5}{2} \leq x \leq \frac{3}{2}$. The solution is $[-\frac{5}{2}, \frac{3}{2}]$.
63. If $|x+3| \geq 3$, then $x+3 \geq 3$ (so that $x \geq 0$), or $-(x+3) \geq 3$ (so that $x \leq -6$). The solution is the union of $(-\infty, -6]$ and $[0, \infty)$.
64. If $|x-0.3| > 1.5$, then $x-0.3 > 1.5$ (so that $x > 1.8$) or $-(x-0.3) > 1.5$ (so that $-x > 1.2$, or $x < -1.2$). The solution is the union of $(-\infty, -1.2)$ and $(1.8, \infty)$.
65. If $|2x+1| \geq 1$, then either $2x+1 \geq 1$ (so that $x \geq 0$), or $-(2x+1) \geq 1$ (so that $2x \leq -2$, or $x \leq -1$). The solution is the union of $(-\infty, -1]$ and $[0, \infty)$.
66. If $|3x-5| \leq 2$, then $-2 \leq 3x-5 \leq 2$, so $3 \leq 3x \leq 7$, or $1 \leq x \leq \frac{7}{3}$. The solution is $[1, \frac{7}{3}]$.
67. If $|2x - \frac{1}{3}| > \frac{2}{3}$, then either $2x - \frac{1}{3} > \frac{2}{3}$ (so that $2x > 1$, or $x > \frac{1}{2}$), or $-(2x - \frac{1}{3}) > \frac{2}{3}$ (so that $-2x > \frac{1}{3}$, or $x < -\frac{1}{6}$). The solution is the union of $(-\infty, -\frac{1}{6})$ and $(\frac{1}{2}, \infty)$.
68. If $0 < |x-1| < 0.5$, then $0 < |x-1|$ (so that $x \neq 1$) and $|x-1| < 0.5$ (so that $1-0.5 < x < 1+0.5$, or $0.5 < x < 1.5$). The solution is the union of $(0.5, 1)$ and $(1, 1.5)$.
69. Since $|4-2x| \geq 0 > -1$ for all x , the given inequality is equivalent to $|4-2x| < 1$, so that $-1 < 4-2x < 1$, or $-5 < -2x < -3$, or $\frac{5}{2} > x > \frac{3}{2}$. The solution is $(\frac{3}{2}, \frac{5}{2})$.
70. If $|x-a| \leq d$, then $-d \leq x-a \leq d$, so $a-d \leq x \leq a+d$. The solution is $[a-d, a+d]$.
71. $\frac{69^{800}}{59^{800}} = \left(\frac{69}{59}\right)^{800} \approx 2.498407507 \times 10^{54}$
72. $\frac{221^{907}}{221^{897}} = 221^{907-897} = 221^{10} \approx 2.779218787 \times 10^{23}$
73. $\frac{(0.123)^{9000}}{(0.125)^{9000}} = \left(\frac{0.123}{0.125}\right)^{9000} \approx 9.034120564 \times 10^{-64}$

Exercise Set 1.1

$$\begin{aligned}
 74. \quad a. \quad \frac{1}{\sqrt{25,000} - \sqrt{24,998}} &= \frac{1}{\sqrt{25,000} - \sqrt{24,998}} \cdot \frac{\sqrt{25,000} + \sqrt{24,998}}{\sqrt{25,000} + \sqrt{24,998}} \\
 &= \frac{\sqrt{25,000} + \sqrt{24,998}}{25,000 - 24,998} = \frac{1}{2}(\sqrt{25,000} + \sqrt{24,998})
 \end{aligned}$$

b. Probably the latter, since it involves no division by small numbers.

75. We desire all x such that $|x-12| + |x-13| > 4$. If $x \geq 13$, then the inequality becomes $x-12+x-13 > 4$, that is, $2x > 4+25 = 29$, so $x > 14.5$. If $x \leq 12$, then the inequality becomes $-(x-12) - (x-13) > 4$, that is, $-2x > 4-25 = -21$, so $x < 10.5$. Finally, if $12 < x < 13$, then $|x-12| \leq 1$ and $|x-13| \leq 1$, so $|x-12| + |x-13| < 4$. Consequently the solution is the union of $(-\infty, 10.5)$ and $(14.5, \infty)$.



76. We desire all x such that $|x-2| < 2|x-3|$. If $x \geq 3$, then the inequality becomes $x-2 < 2(x-3) = 2x-6$, that is, $4 < x$. If $x \leq 2$, then the inequality becomes $-(x-2) < -2(x-3)$, that is, $-x+2 < -2x+6$, so that $x < 4$. Finally, if $2 < x < 3$, then the inequality becomes $x-2 < -2(x-3) = -2x+6$, that is, $3x < 8$, or $x < \frac{8}{3}$. Thus the solution is the union of $(4, \infty)$, $(-\infty, 2]$ and $(2, \frac{8}{3})$, which is the union of $(-\infty, \frac{8}{3})$ and $(4, \infty)$.

77. Yes, because if $x > 5$, then $x^2 > 25$.

78. Yes, because if $x < 0$, then $x^3 < 0$, and if $0 \leq x \leq 5$, then $0 \leq x^3 \leq 125$.

79. No, because if $0 < x \leq 1$, then $1/x \geq 1 \geq x$.

80. a. If $x < 0$, then we have $x < 0 < x^2$, so $x < x^2$. If $x > 1$, then $x^2 = x \cdot x > x \cdot 1 = x$.

b. If $0 < x < 1$, then $x^2 = x \cdot x < x \cdot 1 = x$.

81. a. If $a \geq 0$ and $b \geq 0$ (or $a \leq 0$ and $b \leq 0$), then $|ab| = ab = |a||b|$. If $a \geq 0$ and $b \leq 0$ (or $a \leq 0$ and $b \geq 0$), then $|ab| = -(ab) = |a||b|$. In either case, $|ab| = |a||b|$.

b. If $b \geq 0$, then $b = |b| \geq -|b|$. If $b < 0$, then $-b = |b| > -|b|$, so $b = -|b| < |b|$. In either case, $-|b| \leq b \leq |b|$.

c. $|a-b| = |(-1)(b-a)| = |-1||b-a| = |b-a|$.

82. a. By (9), $|b|+|c| \geq |b+c|$, so $|c| \geq |b+c|-|b|$. If $c = a-b$, then $|a-b| = |c| \geq |b+(a-b)|-|b| = |a|-|b|$.

b. Interchanging the roles of a and b in (a), we have $|b-a| \geq |b|-|a|$. From (6), $|b-a| = |a-b|$. Thus $|a-b| \geq |b|-|a|$.

c. Since $||a|-|b|| = |a|-|b|$ or $||a|-|b|| = -(|a|-|b|) = |b|-|a|$, we have from (a) and (b) that $|a-b| \geq ||a|-|b||$.

83. $(|a|+|b|)^2 = |a|^2 + 2|a||b| + |b|^2 = a^2 + 2|ab| + b^2 \geq a^2 + 2ab + b^2 = (a+b)^2 = |a+b|^2$, with equality holding if and only if $|ab| = ab$. But $|ab| = ab$ if and only if $ab \geq 0$. Thus $(|a|+|b|)^2 = |a+b|^2$, and hence $|a|+|b| = |a+b|$, if and only if $ab \geq 0$.

Exercise Set 1.2

84. If $a < b$, then $a + a < a + b < b + b$, so $a < (a + b)/2 < b$. Also $(a + b)/2$ is the midpoint of the interval $[a, b]$.
85. If $0 < a < b$, then $0 < (\sqrt{b/2} - \sqrt{a/2})^2 = (b/2 - 2\sqrt{ab}/2 + a/2) = [(a + b)/2 - \sqrt{ab}]$, so $\sqrt{ab} < (a + b)/2$. Also $a = \sqrt{a^2} < \sqrt{ab}$.
86. If $1/h = \frac{1}{2}(1/a + 1/b) = \frac{1}{2}[(a + b)/ab]$, then $h = 2ab/(a + b)$. By Exercise 84, $a < (a + b)/2 < b$, so $1/b < 2/(a + b) < 1/a$, and thus $a = ab \cdot 1/b < 2ab/(a + b) = h < ab \cdot 1/a = b$.
87. If $0 < a < b$, then $a = \sqrt{aa} < \sqrt{ab}$, so $-2a > -2\sqrt{ab}$, and thus $(\sqrt{b} - \sqrt{a})^2 = b - 2\sqrt{ab} + a < b - 2a + a = b - a$. Consequently $\sqrt{b} - \sqrt{a} < \sqrt{b - a}$.
88. Assume $\sqrt{2} = p/q$, where p and q are integers such that at most one of them is divisible by 2. Then $2 = p^2/q^2$, or $p^2 = 2q^2$. Thus 2 divides p^2 , so 2 divides p —say $p = 2a$. Then $2q^2 = p^2 = 4a^2$, so we have $q^2 = 2a^2$. Thus 2 divides q^2 and hence q . Therefore 2 divides p and q , contradicting our assumption. Consequently $\sqrt{2}$ is irrational.
89. Assume $\sqrt{3} = p/q$, where p and q are integers such that at most one of them is divisible by 3. Then $3 = p^2/q^2$, or $p^2 = 3q^2$. Thus 3 divides p^2 , so 3 divides p —say $p = 3a$. Then $3q^2 = p^2 = 9a^2$, so we have $q^2 = 3a^2$. Thus 3 divides q^2 and hence q . Therefore 3 divides both p and q , contradicting our assumption. Consequently $\sqrt{3}$ is irrational.
90. a. Since the area equals xy , the desired inequality is $xy < 10$.
b. Since the perimeter equals $2x + 2y$, the desired inequality is $2x + 2y \geq 47$.
91. Let a and b be adjacent sides of the rectangle. Then $P = 2(a + b)$. By Exercise 85, $\sqrt{ab} \leq (a + b)/2$, so $ab \leq [(a + b)/2]^2 = (P/4)^2$. But ab is the area of the rectangle, whereas $(P/4)^2$ is the area of a square with perimeter P .
92. The radius of the circle is $P/(2\pi)$, so the area A_C of the circle is given by $A_C = \pi[(P/2\pi)]^2 = P^2/(4\pi)$. But the area A_S of the square is given by $A_S = (P/4)^2 = P^2/16$. Since $4\pi < 16$, we have $A_S < A_C$.
93. If A_R is the area of a rectangle of perimeter P , and A_S the area of a square of perimeter P , then by Exercise 91, $A_R \leq A_S$. If A_C is the area of a circle of circumference (perimeter) P , then by Exercise 92, $A_S < A_C$. Thus $A_R < A_C$.

1.2 Points and Lines in the Plane

